## 1st Grade Math Curriculum Map

| Standards | Content | Skills/Practices | Materials/ <br> Resources | Assessments (All) <br> Daily/Weekly/ Benchmarks | Timeline <br> (Months/Weeks <br> /Days) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1.OA.1 <br> 1.OA.5 | Module 1 <br> Embedded <br> Numbers and <br> Decompositions | Make Sense of <br> Problems and <br> Persevere in Solving <br> Them <br> Reason Abstractly <br> and Quantitatively | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | September <br> 3 days |
| 1.OA.1 <br> 1.OA.5 <br> 1.OA.6 | Counting on from <br> Embedded <br> Numbers | Make Sense of <br> Problems and <br> Persevere in Solving <br> Them <br> Reason Abstractly <br> and Quantitatively | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | September <br> 5 days |
| 1.OA.1 <br> 1.OA.5 <br> 1.OA.6 | Addition Word <br> Problems | Make Sense of <br> Problems and <br> Persevere in Solving <br> Them <br> Reason Abstractly <br> and Quantitatively | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | September <br> 5 days |
| 1.OA.8 <br> 1.OA.5 | Strategies for <br> Counting On | Make Sense of <br> Problems and | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins | October <br> 3 days |


| 1.OA. 6 |  | Persevere in Solving Them <br> Reason Abstractly and Quantitatively |  | Aims Web |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 1.OA. } 3 \\ & \text { 1.OA. } 7 \end{aligned}$ | The Commutative Property of Addition and the Equal Sign | Make Sense of Problems and Persevere in Solving Them <br> Reason Abstractly and Quantitatively | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | October <br> 4 days |
| $\begin{aligned} & \text { 1.OA. } 3 \\ & \text { 1.OA. } 6 \end{aligned}$ | Development of Addition Fluency Within 10 | Make Sense of Problems and Persevere in Solving Them <br> Reason Abstractly and Quantitatively | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | October <br> 4 days |
| $\begin{aligned} & \text { 1.OA. } 1 \\ & \text { 1.OA. } 4 \\ & \text { 1.OA. } 5 \end{aligned}$ | Subtraction as an unknown addend problem | Make Sense of Problems and Persevere in Solving Them <br> Reason Abstractly and Quantitatively | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | October <br> 3 days |
| $\begin{aligned} & \text { 1.OA. } 1 \\ & \text { 1.OA. } 4 \\ & \text { 1.OA.5 } \\ & \text { 1.OA. } 8 \end{aligned}$ | Subtraction Word Problems | Make Sense of Problems and Persevere in Solving Them | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | October <br> 5 days |


|  |  | Reason Abstractly <br> and Quantitatively |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1.OA.5 <br> 1.OA.6 <br> 1.OA.4 | Decomposition <br> Strategies for <br> Subtraction | Make Sense of <br> Problems and <br> Persevere in Solving <br> Them <br> Reason Abstractly <br> and Quantitatively | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | November <br> 5 days |
| 1.OA.6 | Development of <br> Subtraction <br> Fluency within 10 | Make Sense of <br> Problems and <br> Persevere in Solving <br> Them <br> Reason Abstractly <br> and Quantitatively | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | November 2 <br> days |
| 1.OA.1 <br> 1.OA.2 <br> 1.OA.3 <br> 1.OA.6 | Module 2 <br> Counting on or <br> Making Ten to <br> Solve Result <br> Unknown and Total <br> Unknown <br> Problems | Make Sense of <br> Problems and <br> Persevere in Solving <br> Them <br> Look for and Make <br> Use of Structure | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | November <br> (1 days |
| Attend to Precision |  |  |  |  |  |


| $\begin{aligned} & \text { 1.OA. } 5 \\ & \text { 1.OA. } 7 \end{aligned}$ | Unknown Problems | Look for and Make Use of Structure <br> Attend to Precision |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.OA. 1 <br> 1.OA. 4 <br> 1.OA. 6 <br> 1.OA. 5 <br> 1.OA. 7 <br> 1.OA. 8 | Strategies for Solving Change or Addend Unknown Problems | Make Sense of Problems and Persevere in Solving Them <br> Look for and Make Use of Structure <br> Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | December <br> 4 days |
| 1.OA. 1 <br> 1.OA. 6 <br> 1.NBT.2a <br> 1.NBT.2b <br> 1.NBT. 5 | Varied Problems with <br> Decompositions of Teen Numbers as 1 ten and Some Ones | Make Sense of Problems and Persevere in Solving Them <br> Look for and Make Use of Structure <br> Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | January <br> 4 days |
| 1.MD. 1 | Module 3 <br> Indirect <br> Comparison in Length <br> Measurement | Model with Mathematics | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | January 3 days |
| $\begin{aligned} & \text { 1.MD. } 1 \\ & \text { 1.MD. } 2 \end{aligned}$ | Standard Length Units | Model with Mathematics | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins | January 3 days |

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\begin{array}{|l|l|l|l|l|l|}\hline & & & \text { Aims Web }\end{array}
$$\right] \begin{array}{l}January <br>

3 days\end{array}\right]\)| 1.OA.1 |
| :--- |
| 1.MD.2 |

|  |  | Attend to Precision |  | Aims Web |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.NBT. 4 | Addition of Tens and Ones to a Two Digit Number | Look for and Make Use of Structure <br> Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | March 7 days |
| 1.G. 1 | Module 5 <br> Attributes of Shapes | Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | April <br> 3 days |
| 1.G. 2 | Part-Whole Relationships within Composite Shapes | Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | April <br> 3 days |
| 1.G. 3 | Halves and Quarters of Rectangles and Circles | Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | April <br> 3 days |
| $\begin{aligned} & \text { 1.MD. } 3 \\ & \text { 1.G. } 3 \end{aligned}$ | Application of Halves to Tell Time | Attend to Precision | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | May 4 days |
| 1.OA. 1 | Module 6 <br> Comparison Word Problems | Look for and Express Regularity in Repeated Reasoning | Eureka Math Module Workbook | Daily Exit Tickets Math Check-Ins Aims Web | May 2 days |
| 1.NBT. 1 | Numbers to 120 | Look for and | Eureka Math Module | Daily Exit Tickets | May |


| 1.NBT.2a <br> 1.NBT.2c <br> 1.NBT.3 <br> 1.NBT.5 |  | Express Regularity <br> in Repeated <br> Reasoning | Workbook | Math Check-Ins <br> Aims Web | 7 days |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1.NBT.4 <br> 1.NBT.6 | Addition to 100 <br> Using Place Value <br> Understanding | Look for and <br> Express Regularity <br> in Repeated <br> Reasoning | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | May/June <br> 8 days |
| 1.NBT.4 | Varied Place Value <br> Strategies for <br> Addition to 100 | Look for and <br> Express Regularity <br> in Repeated <br> Reasoning | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | June <br> 2 days |
| 1. MD.3 | Coins and Their <br> Values | Look for and <br> Express Regularity <br> in Repeated <br> Reasoning | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | June <br> 5 days |
| 1. OA.1 | Varied Problem <br> Types Within 20 | Look for and <br> Express Regularity <br> in Repeated <br> Reasoning | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | June <br> 3 days |
|  | Culminating <br> Experiences | Look for and <br> Express Regularity <br> in Repeated <br> Reasoning | Eureka Math Module <br> Workbook | Daily Exit Tickets <br> Math Check-Ins <br> Aims Web | June <br> 3 days |

